

SC Annual School Report Card Summary

MCCARTHY/TESZLER LEARNING CENTER

Spartanburg 7

Grades: PK-12 **Enrollment: 229**

Principal: Cheryl Revels

Superintendent: Dr. Thomas D. White, Jr.

Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	Not Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	10	5	14

^{*} Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	N/A	N/A	57.5%	58.2%
Passed 1 subtest (%)	N/A	12.5%	20.9%	19.4%
Passed no subtests (%)	100.0%	87.5%	24.2%	26.5%

SAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 76.5% 80.2%

ON-TIME GRADUATION RATE							
	Our High School	High Schools with Students Like Ours					
Number of students	23	117					
Number of Diplomas	1	73					
Rate (%)	4.3%	57.0%					

END OF COURSE TESTS - 2010							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2		53.1					
English 1		47.3					
Physical Science		33.5					
US History and the Constitution		23.8					
All Tests		38.3					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAD	DE 8 (2009)	1		
South Carolina	32	44	23	2
Nation	26	43	28	2
	% Below Basic	% Basic, Proficient, an	d Advanced	
■ Below Basic □	Basic Proficient	Advanced		

MATH - GRADE 8 (2009)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
	Ç	% Below Basic	% Basic, Proficient,	and Advanced			
Below Basic	☐ Basic	Proficient	■ Advanced				

SCIENCE - GRADE 8 (2005)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
% Below Basic		% Basic, Proficient, and Advanced					
■ Below Basic □ Basic □ Proficient ■ Advanced							

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

MCCARTHY/TESZLER LEARNING CENTER [Spartanburg **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=229)				
Retention rate	11.6%	Down from 13.7%	5.9%	3.7%
Attendance rate	90.9%	Down from 91.8%	94.7%	95.4%
Eligible for gifted and talented	0.0%	No Change	2.7%	12.4%
With disabilities other than speech	92.1%	Up from 78.1%	14.8%	12.8%
Older than usual for grade	13.2%	Up from 11.8%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 4.3%	1.9%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	2.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	0.0%	No Change	26.0%	30.4%
Annual dropout rate	9.1%	Up from 7.5%	2.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.2%
Enrollment in career/technology courses	225	Up from 218	201	424
Career/technology students attaining technical skills	N/A	N/A	75.7%	78.7%
Teachers (n=51)				
Teachers with advanced degrees	56.9%	Up from 54.2%	54.5%	60.4%
Continuing contract teachers	72.5%	Down from 72.9%	58.8%	76.6%
Teachers with emergency or provisional certificates	4.5%	Up from 2.4%	19.2%	6.5%
Teachers returning from previous year	88.5%	Up from 87.2%	78.0%	86.8%
Teacher attendance rate	N/R	N/R	95.6%	95.8%
Average teacher salary*	\$48,964	Up 2.9%	\$43,712	\$47,390
Classes not taught by highly qualified teachers	6.9%	Down from 22.8%	11.4%	2.8%
Professional development days/teacher	10.6 days	Up from 5.6 days	10.2 days	10.0 days
School				
Principal's years at school	23.0	Up from 22.0	3.0	4.0
Student-teacher ratio in core subjects	7.6 to 1	Up from 6.9 to 1	20.0 to 1	25.8 to 1
Prime instructional time	N/R	N/R	89.4%	90.1%
Dollars spent per pupil**	\$44,267	Up 4.2%	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	49.7%	Down from 51.7%	52.3%	55.4%
Percent of expenditures for instruction**	70.0%	Up from 69.9%	58.9%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.4%	96.0%
Character development program	At-Risk	Down from Average	Good	Good
% of AYP objectives met	47.1%	No Change	54.5%	69.2%
* Length of contract = 185+ days.	1	1	•	'

Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	0	9
Percent satisfied with learning environment	87.0%	FORMS	I/S
Percent satisfied with social and physical environment	96.2%	LOST IN	I/S
Percent satisfied with school-home relations	85.2%	SHIPMENT	I/S

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2009-2010 was a fantastic school year for the students at McCarthy-Teszler School. We continued our "Buddy Program" that was started last year and added more volunteers to assist in implementing it within each district in our county. The Buddy classes attended our Fall Day activity as well as many others throughout the year and interacted with our students on a peer level.

Our school assisted in providing clinical experiences for several higher education programs in the area, as well as learning opportunities for the teacher cadet programs. Physical education majors and special education majors have an opportunity to work with students and to meet certified staff and discuss real life experiences.

We continue to focus on parental involvement. This year, we provided a number of opportunities for our parents to visit the school. Our students performed at a Christmas and Spring program. For an evening activity, we sponsored a Book Fair where parents could shop, we held a variety of workshops on timely topics (like literacy, communication tools, and behavior management), conferences with teachers were scheduled, and we made available a pizza dinner. At Thanksgiving, a luncheon was held for the parents of the secondary division. The Teszler division held two awards days for student recognition and a reception for parents afterwards.

Community involvement for our students and staff plays a role in our planning each year. We encourage our students and staff to be community-minded and give back to our community. Some of the community activities that our students and staff participated in were Multiple Sclerosis Walk, Mayor's Walk for Disabilities Awareness, Jump Rope for Heart, The Spartanburg Christmas Parade, The Bill Drake Christmas Program, Walk to School, Terrific Kids recognition, and Relay for Life team. We host an orthopedic clinic each month in collaboration with the Shriners' Hospital of Greenville. At Christmas our school sponsored an Angel Tree for students whose families needed assistance at Christmas, and we had a canned food drive to assist the local food pantry.

The Spartanburg Community is proud of the McCarthy-Teszler School and what it stands for and the services that it provides. We were asked to host a Leadership Spartanburg group again this year to showcase our program. We are fortunate to have the facility and program providing such a service to a well-deserved group of

Dr. Joette C. Johnson, Principal, and Mary Kendrick, SIC Chair